



BROWN BAGGING FOR
Calgary's Kids

Competency-Based Job Description

Job Title: Community Connector

Department: Feeding Kids

Reports To: Director of Programming

Date Completed: July 8, 2019

Overview

Brown Bagging for Calgary's Kids has increased the number of hungry kids fed daily through its programs by almost 70% since 2015. To accomplish this increased impact, BB4CK has broadened its program delivery through community partnerships and a focus on encouraging and supporting people in Calgary to act in meaningful ways to feed kids. Today, BB4CK continues to grow and transition in order to achieve our goal of no hungry kids. This is an exciting and challenging time in our organizational life, as we continue to meet the growing need in our community, while also focusing our efforts on strengthening our systems and processes to support our growing organization.

Our vision: Communities that make sure all kids are fed.

Our mission: Connect and inspire people to take meaningful action to feed and care for kids.

Job Purpose: This role is a facilitator of connection, activation and program delivery for volunteer groups working all over our city to feed and care for hungry kids. The Community Connector takes the lead in inspiring and giving tools to people to make a difference in their communities and neighborhoods. It is an integral and essential part of the BB4CK team.

Key Responsibilities/Accountabilities

Whole Organization:

- Be responsible for own health and wellness, personally and professionally, and take ownership to ensure you are able to perform this role as needed
- Contribute wholeheartedly to BB4CK's vision and mission
- Working effectively on tasks assigned within the context of BB4CK values and culture

This Role:

- Lead creation and implementation of a strategy to engage groups of volunteers in making lunches in their communities for kids who need them
- Build and deepen relationships with volunteer groups, including managing a team of lead volunteers
- Build personal relationships with volunteers in community groups through face to face conversations and connection, visiting each group on a regular basis
- Inspire and motivate people to build their own groups to feed hungry kids in their communities
- Share the story of BB4CK in a wide variety of different communities



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*** The list of tasks and responsibilities is not exhaustive, and the organization reserves the right to make changes to the job description in the future. Job requirement includes other duties as assigned.*

Organizational Values: (all employees)

Attitude – displays a professional and positive attitude on a daily basis and when responding to a variety of workplace situations. Shows concern and care in a supportive manner to colleagues and stakeholders. Displays enthusiasm for job and participate in the attainment and advancement of organizational goals and interest. Commitment, loyalty and dedication to organization, values and goals.

Community Involvement – Participates in organizational and community events that promote teamwork, education, improvement and inclusion.

Ethics – makes sound decisions that support organizational values; respect for confidentiality and discretion

Excellence – Strives to exceed expectations on work responsibilities, goals, assignment and projects by using proven and best practice methods.

Integrity – keeps others informed of situations and concerns; represents value daily consistent with actions and behaviours

Professionalism – Displays the behaviours and competency that are expected of the position and the organization. Stays current within the position.

Respect/Trust – listens to others, understands boundaries and involves the right people in decision making. Demonstrates discretion, builds rapport with others and maintains confidentiality

Reliability/Commitment – Follows through on commitments, meets deadlines and takes ownership over responsibilities.

Resourcefulness – Responds to difficult situations or workplace requirements by using the available tools and information to support decisions and solutions.

Community Connector Competencies:

Accountability Takes personal ownership and responsibility for the quality and timeliness of work commitments. Follows organizational guidelines, professional standards, regulations and principles. Demonstrates reliability and integrity on a daily basis. Balances organizational, team and individual commitments. (Level 3)



Adaptability Adapts and responds to changing conditions, priorities, technologies and requirements. Recognizes new information and ideas with a willingness to alter opinions and behaviours. Applies versatility, reasoning and innovativeness in the face of change. Ability to comfortably collaborate in a variety of situations and with diverse individuals. Recognizes potential situations and responds with solutions, tactics or approaches to reduce or eliminate issues. (Level 3)

Communication (verbal and written) – Expresses and transmits information with consistency and clarity, using active listening techniques in order to effectively understand provided feedback, summarizes information according to the audience in order to promote engagement and increase understanding. Ensures that communication efforts meet the needs of various groups and is properly understood. (Level 2)

Decision Making – Makes concrete, well-informed and thoughtful decisions that support the overall organization. Has the ability to make quick, effective decisions even when data and details are limited. When making unfavourable decisions that might have negative consequences will examine the impacts and potential implications to ensure that decision is value for the situation. Able to adapt decision making based on circumstances or when presented with unclear information. (Level 2)

Leadership – Maintains a professional and positive manner even under changing or uncertain conditions. Works well with a wide range of individuals to provide, support, coaching, encouragement and direction. Builds on the strengths of the workplace and reduces internal weaknesses through training and development. (Level 3)

Organizational & Environmental Awareness – Shows commitment to the organizational vision and strategic goals by acting in accordance with organizational expectations and through having a solid understanding of the internal environment. Uses knowledge of organizational and business climate to solve issues and accomplish goals and strategies, complies with and enforces organizational policies, procedures and practices. Continuously aligns position to overall objectives of the organization. (Level 2)

Networking and Relationship Building – effectively builds constructive, friendly, professional relationships and networks of key contacts with people and colleagues, maintains partnerships that can provide information, assistance and support. Builds on current working relationships while developing new ones. (Level 2)

Resource & Fiscal Management – Uses resources such as human capital, supplies, products, materials and other useable items effectively and with foresight to available and limited funds. Makes positional decisions that align with organizational resources and financial limitations. (Level 2)

Results Orientation/Goal Setting – Possesses the ability to focus on desired outcomes and the means by which they are achieved, by meeting and/or exceeding standards based on past



performance, goals and objectives, as well as the performance and/or achievements of others. Demonstrates a focus on finishing all tasks assigned in a timely manner while taking complete ownership of tasks. (Level 3)

Required Characteristics:

This role requires a dynamic and engaging community leader, demonstrating our core values to positively influence others at all levels of interaction and to achieve results that are in the best interests of both the organization and community. You have a thirst for connecting with people and the community while building relationships.

Other Knowledge and Skills:

- Working knowledge of technology and comfortable with a variety of uses
- Flexible and adaptable to changing situations
- Genuine curiosity about people and natural talent in building relationships

Education and Experience:

- 1-3 years experience in Community engagement
- 3+ years working closely on a team

Working Conditions:

- Generally working hours are daytime and Monday through Friday, with some flexibility as the role develops
- Primarily working out in the community

Signatures:

Employee: _____

Date: _____

Manager: _____

Date: _____

Executive: _____

Date: _____